



## SEMESTER – IV

Course Code:BD4GS

Credits: 5

### GENDER, SCHOOL AND SOCIETY

#### COURSE OBJECTIVES

- CO1: Understand the concept of gender roles in society.
- CO2: Comprehend the gender identity and socialization process.
- CO3: Identify gender roles in textbooks and curriculum.
- CO4: Discuss safety of girls and women at school, home and workplace.
- CO5: Understand the representation of gender in various mass media.

#### UNIT- I: GENDER ROLES IN SOCIETY

Gender: Meaning and definition - Difference between gender and sex - Gender roles in society: family, caste, class, religion, culture, the media and popular culture, law and the state (film, advertisements, songs, etc) - Reasons for gender inequalities - Gender-just education outside school settings.

#### UNIT- II: GENDER IDENTITY AND SOCIALIZATION PROCESS

Gender identity and socialization practices in family, school and organization - Role of school, peers, teachers, curriculum and textbooks in challenging gender inequalities or reinforcing gender parity - gender roles and responsibilities assigned in schools and classrooms – Measurement of gender identity - discrimination of gender in classroom interactions, rituals and school/ routines - Processes of disciplining techniques for boys and girls - Analysis of sex-roles stereotype.

#### UNIT- III GENDER AND SCHOOL CURRICULUM

Representation of gender roles in school textbooks and curricula - Role of schools in nurturing young people as masculine and feminine selves - Integration of gender roles in school and curriculum - Gender issues in diverse cultural constraints: Teacher's role - Developing positive attitude towards opposite genders in schools - gender bias

in education - Transgender: providing opportunities for education, employment and life skills - Developing school curriculum for gender equality.

#### **Unit- IV SAFETY OF GIRLS AND WOMEN**

Safety of girls and women at school, home and workplace - : Role of education in preventing, sexual abuse and violence - Meaning and concept of body objectification - Combating female body objectification: Role of teachers and parents .

#### **UNIT - V MASS MEDIA AND GENDER**

Gender roles in mass media – Gender stereotypes in mass media - gender identity roles - Positive notions of body and self - Gender in media: magazines, TV shows, cartoons, movies and advertisements - Gender equality and language use.

#### **SUGGESTED ACTIVITIES**

1. Brainstorming session on safety of girls at school, home and workplace.
2. Discussion on the roles of men and women family, caste, class, religion, culture, the media and popular culture, law and the state.
3. Seminar on reasons for gender inequalities.
4. Students' seminar on gender stereotypes in mass media.
5. Teacher talk on role of teachers and parents in combating female body objectification.

#### **TEXT BOOKS**

1. Byerly, C. M. (2011). *Global report on the status of women in the news media*. Washington DC: International Women's Media Foundation.
2. Carole Brugeiles & Sylvie Cromer. (2009). *Promoting gender equality through text books*. Paris: UNESCO Publications Division.
3. Kosut, Mary. (2012). *Encyclopedia of gender in media*. New Delhi: Sage Publications.
4. NCERT. (2006). *Gender issues in education*. New Delhi: Publications Division.

5. Sharma.K.K & Punam Miglani. (2016). *Gender, school and society*. Patiala: Twenty first century publications.
6. Srinivastav Gauri,(2012). *Gender and Peace in textbooks and schooling process*, New Delhi, Concept Publishing Company Pvt.Ltd.,

### **SUPPLEMENTARY READING**

1. Jayaraman, Chindai (2016). *Understanding the schools*. Chennai: Vinodh Publishers.
2. Kata Rousmaiere, Kari Dehli & Ning De Conink Smith. (2013). *Discipline, moral regulations and schooling: A social history*. New York: Routledge.

### **E-RESOURCES**

1. <https://www.learningclassesonline.com/2019/08/genderschool-and-society-and-inclusive-school-book.html>
2. <https://mangaloreuniversity.ac.in/sites/default/files/2019/Course%20-%206%20Gender%20School%20&%20Society%20-%20English%20Version.pdf>

### **COURSE OUTCOME**

After completion of this course, the student-teachers will be able to :

- CO1: discuss the reasons for gender inequalities
- CO2: analyze the gender role and responsibilities in schools
- CO3: integrate gender roles in School and curriculum.
- CO4: debate on preventive measures of Sexual Abuse and Violence
- CO5: explain about the Gender equalities and role of mass media



## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1			*																					
CO2	*											*							*					
CO3														*				*						
CO4						*		*					*						*					
CO5			*																					